

CLASSIFICATION, BIODIVERSITY, CONSERVATIONCLASSIFICATIONSpecies① Biological species:

- a group of organisms with similar morphological (structural) features, physiological features (body functions), biochemical features (DNA base sequence of amino acid sequence in proteins).
- able to interbreed and produce fertile offspring.

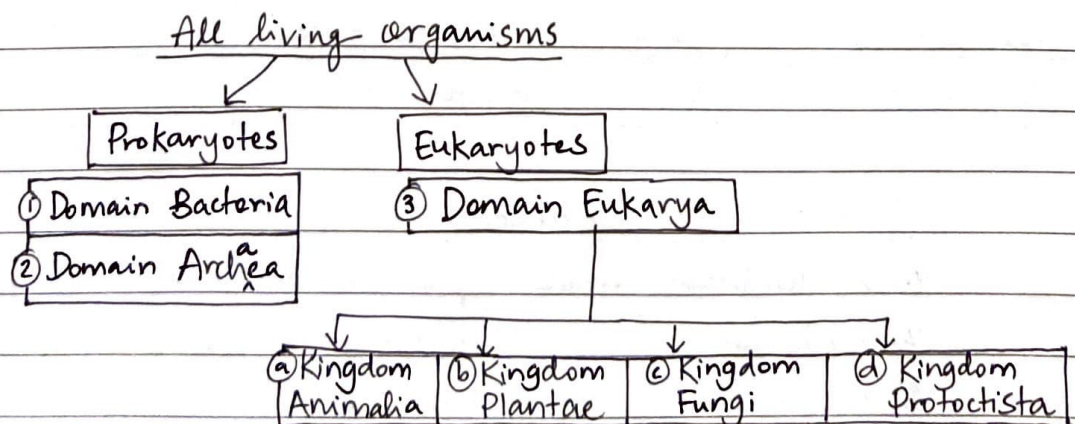
② Morphological species:

- a group of organisms that have similar morphological features.
- * this definition only ~~can~~ used when:
 - not enough info on physiological & biochemical features.
 - not seen them interbreed.

③ Ecological species:

- a group of organisms living in the same area and have the same niche.

↳ the function of an organism in its environment.



Feature	Domain Bacteria	Domain Archaea	Domain Eukarya
① nucleus	x	x	✓
② DNA	→ circular → no histone proteins	→ circular → has histone proteins	→ linear → has histone proteins
③ plasmids	✓	✓	x
④ membrane-bound org	x	x	✓
⑤ cell wall	✓ peptidoglycan	✓ not peptidoglycan	Some ✓ → plants: cellulose → fungi: chitin
⑥ ribosomes	✓ 70S	✓ 70S	✓ 80S in RER & cyto ✓ 70S in mito & chloro
		have similar small subunits	
⑦ cell division	binary fission	binary fission	mitosis
⑧ cell membrane	phospholipid bilayer	phospholipid monolayer	phospholipid bilayer

	Kingdom Animalia	Kingdom Plantae	Kingdom Fungi	Kingdom Protista
① eukaryotic	✓	✓	✓	✓
② multi/unicellular	multicellular	multicellular	uni/multi cellular	mostly unicellular
③ tissues & organs	✓	✓	x	x
④ chloroplasts	x	✓	x	Some ✓
⑤ nutrition	heterotrophic	autotrophic	heterotrophic	✓chloro auto / xchloro hetero
⑥ cell wall	x	✓ cellulose	✓ chitin	✓ some
⑦ vacuole	small, temporary	large, permanent	—	—
⑧ cilia/flagella	in some cells	mostly absent	—	✓ some

* Bacteria vs. Archaea:

- ① → membrane lipids: phospholipid bilayer vs. monolayer
- ② → ribosomal RNA: rRNA seq. in archaea similar to eukaryotic rRNA
- ③ → composition of cell wall: peptidoglycan vs. not peptidoglycan
- ④ → presence of histone proteins: ~~yes~~ vs. no vs. yes.

Viruses

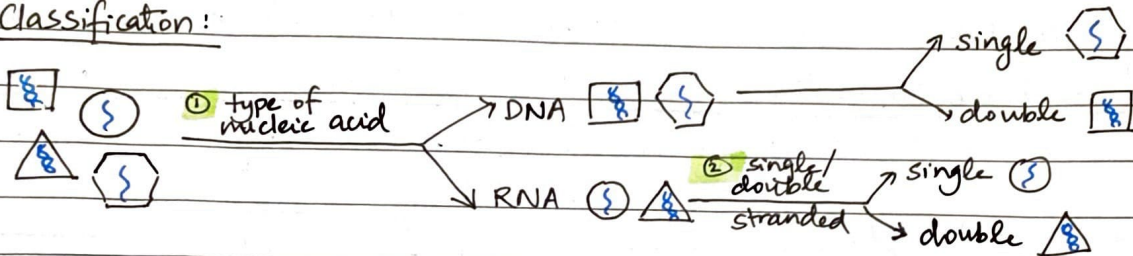
- Acellular (lack cell structures)
 - no cytoplasm
 - no nucleus
 - no cell surface membrane
- Don't carry out living processes
 - don't respire
 - don't reproduce (have to enter host cell to replicate)

→ Basic structure



protein coat
nucleic acid (DNA/RNA)

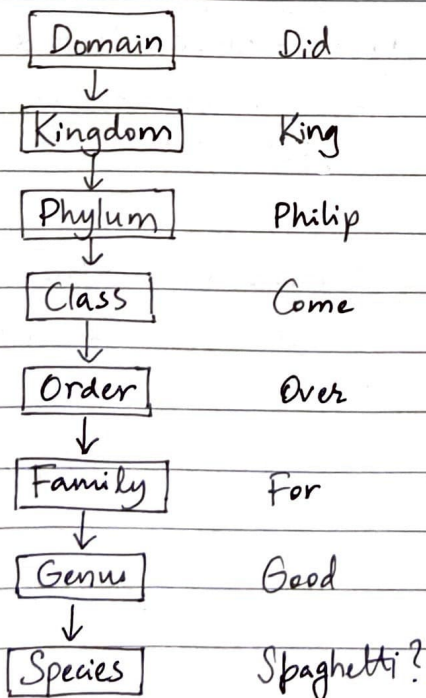
Classification:



Hierarchical Classification

→ taxon = group

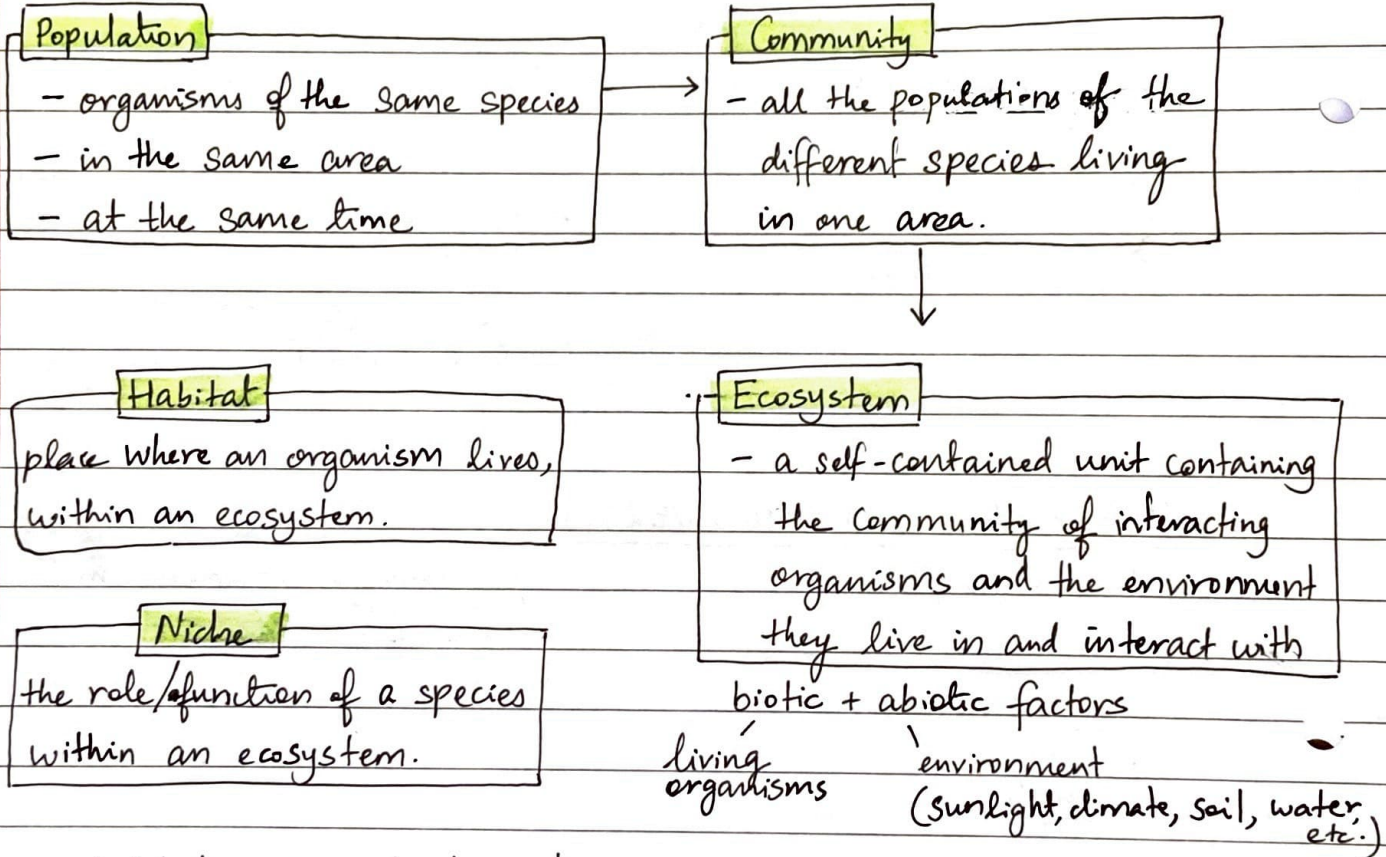
classification of organisms in Eukarya domain into taxonomic hierarchy.



BIODIVERSITY

→ can be assessed at 3 different levels:

- ① the number & range of different ecosystems and habitats.
- ② the number of species and their relative abundance.
- ③ the genetic variation between each species.



- ① more habitats = more biodiversity
- ② higher no. of species = higher biodiversity ; more even distribution of species abundance = higher biodiversity.
- ③ more genetic variation = higher biodiversity

METHODS TO ASSESS DISTRIBUTION AND ABUNDANCE OF ORGANISMS IN AN AREA

→ For immobile / sessile organisms - Quadrat Sampling

- quadrat: square frame with variable size.
- place quadrat
- measure % distribution: count full squares / with more than half

→ For mobile organisms - Lincoln Index: Mark-Release-Recapture

~~use net/pooter to capture as many organisms as possible~~
↳ ~~capture in a human~~

① capture as many organisms as possible using net/pooter.
↳ shouldn't harm them

→

② mark the organisms
↳ must not harm them
↳ must not increase/decrease chance of survival in wild
↳ shouldn't be easily removed

↓

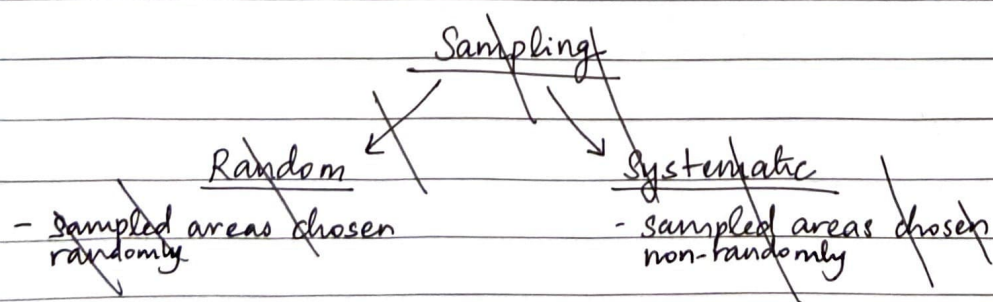
④ recapture after a few days (as many as possible, not just marked ones)

←

③ release them into wild and allow them to mix with general population.

$$\text{Population size} = \frac{\text{First capture} \times \text{Second capture}}{\text{no. of marked individuals in recapture}}$$

— round up/down to get an integer



Sampling

Random

done when:

- area is uniform (no obvious differences)
- no obvious pattern to species distribution (evenly spread out)

Placing quadrats randomly:

- divide the area using coordinates.
- use random no. generator to generate a coordinate.
- place quadrat on coordinate.
- at least 10 quadrats for reliability. and all quadrats same size for fair test.

Systematic

done when:

- area not uniform
- there is an obvious pattern in species distribution

a) Line transect → Species distribution

- put a line
- identify any species that touches the line at specific intervals.

b) Belt transect → species number & abundance

- place quadrats at regular intervals
- count no. and abundance of species within each quadrat

SIMPSON'S INDEX OF DIVERSITY

→ calculates the biodiversity in one habitat.

↓
the number of species and their abundance

$$D = 1 - \left(\sum \left(\frac{n}{N} \right)^2 \right)$$

↑ total number of organisms in 1 species

↓
total number of organisms of all species

↓
btwn 0 and 1

low biodiversity (0-0.49) high biodiversity (0.5-1)

CONSERVATION

→ protection and maintenance of biodiversity.

Causes of extinction of populations and species:

- a) Climate change (unable to adapt to changing environment)
- b) Competition*
- c) Hunting by humans
- d) Degradation and loss of habitats

* alien species: a species that moves into a new area and competes with (invasive species) the local species.

Reasons for the need to maintain biodiversity:

- ① moral & ethical reason → we are aware of damage we do ∴ responsibility to mitigate
- ② economic reason
 - ↳ plants are source of drugs/medicine.
 - ↳ ecotourism: national parks, coral reef
- ③ environmental reason
 - ↳ forests absorb CO_2 to reduce greenhouse effect
 - ↳ transpiration from trees humidify air
- ④ aesthetic reasons
 - ↳ source of inspiration for artists
- ⑤ ecological reason → to protect food chains & food webs.

Methods of conservation

- ① Conserved areas: National parks, Marine parks
 - ↳ protection of habitat/ecosystem
 - ↳ ecotourism
 - ↳ reduce damage caused by human activities

② Zoos

- ↳ ecotourism
- ↳ protection of endangered species
- ↳ research/study behaviours of animals = $\left. \begin{array}{l} \text{diet} \\ \text{breeding habits} \\ \text{habitat requirement} \end{array} \right\}$ to reintroduce back into the wild
- ↳ education to raise awareness
- ↳ breeding programmes - frozen zoos, AI, IVF

③ Botanic gardens

- ↳ (same as zoos)
- ↳ research/study their behaviours = $\left. \begin{array}{l} \text{mineral requirement} \\ \text{\& soil type} \\ \text{breeding habits} \end{array} \right\}$ to reintroduce

④ Seed banks: place where plant seeds are stored to conserve biodiversity

- storage of seeds in cool, dry area (cool - prevents enzyme activity, dry - prevents germination)
- collection of seeds from many diff species.
- collection of seeds from diff varieties within 1 species, to preserve variation

Limitations

- Some plants have seeds that cannot be dried and stored - embryo of plant frozen & stored.

⑤ Frozen zoos

- facility that stores genetic material from animals at very low temperature (-196°C)
- semen & sperm collected, stored in straws, and frozen.
 - ↳ allows storage of sperm from many varieties of the species.
 - ↳ less storage space required.
 - ↳ health history and traits are also recorded.
- harder to freeze eggs (high H_2O content may cause it to crystallise \therefore damage).
- so, sperm + egg fertilised \rightarrow embryo; embryo stored frozen.
- ↳ portable storage of many different species' genetic information.
- ↳ cheaper & easier transport of genetic material.
- ↳ prevents inbreeding depression.

Assisted Reproduction

Problems with captive breeding: (capturing endangered species, putting them in captivity, to breed).

- may not reproduce with each other.

↳ not attracted
↳ due to stress

- breeding closely related animals may lead to inbreeding depression.
- expensive & difficult to transport animals between different zoos.

Methods of assisted reproduction for conservation of endangered mammals:

① IVF (in vitro fertilisation)

↳ fertilisation of egg outside the female's body.

- female given fertility ~~eggs~~ hormones to produce eggs.
- needle is inserted into ovary to extract eggs.
- eggs kept in culture medium for short amount of time.
- semen extracted from male or from frozen zoo.
- semen and egg are mixed - fertilisation in a petri dish.
- several zygotes form and develop into embryos.
- embryos are placed in culture for several days / ^{stored in} frozen zoo.
- embryos are transferred/implanted into surrogate mothers.

② Embryo transfer

↳ used to avoid the risks of pregnancy for female.

- egg belonging to female of the vulnerable species is fertilised by the sperm of male of same species.
- zygote forms & develops into embryo.
- after fertilisation, embryo taken from uterus of female & transferred to surrogate female. (can be from another non-vulnerable species)
- embryo develops to full term and offspring is born.

③ Surrogacy

↳ surrogate = any female that becomes pregnant with the embryo from another female and carries the embryo full term.

- surrogate mothers require hormone treatment before they can receive an embryo, to ensure uterus is in right condition for embryo to embed.
- embryo might've been conceived by:
 - naturally
 - artificial insemination (semen from male injected into uterus of female).
 - IVF
- Surrogate female can be same/different species to biological mother of embryo, (but closely related species to ensure compatibility of embryo and uterus).

Reasons for controlling invasive alien species:

- ecosystems are balanced: through evolution, native species become adapted to local environmental conditions. Non-native invasive species evolved elsewhere and have different adaptations, so they disrupt the balance of the ecosystem when introduced.
- in new ecosystem, invasive species have few/none of the natural population controls that existed in their previous ecosystem (natural predators, parasites, competitors).
- this leads to their rapid population growth.
- this causes competition between invasive & native species for resources: food, light, water, mineral ions, space.
- native species may be displaced or driven to extinction.
- invasive species could be predators, causing massive decline in prey species.
- they can introduce new diseases to which native species lack natural immunity.
- cause decrease in biodiversity ⇒ lowers productivity & stability of ecosystem.
- ecosystem becomes less able to recover from environmental change.

- human health impacts: spread of novel diseases, irritants of skin / breathing system.
- economic impacts: high cost to control invasive species, damage to agriculture & infrastructure.
- disruption of human activities: blocked waterways by invasive plants

Role of international authorities in conservation

① IUCN (International Union for the Conservation of Nature)

- assesses conservation status of animal & plant species around the world.
- has its own classification system.
- species fall into several diff categories / levels depending on their population numbers, threats / risks to them.

② CITES (Convention on International Trade in Endangered Species of Wild Flora and Fauna)

- global agreement signed by >150 countries.
- controls the trade of endangered species and their associated products.
- categorises endangered & vulnerable species into 3 appendices, with diff trading regulations:

→ Appendix I: Species that are endangered and face greatest risk of extinction.	all trade in the species and associated products is banned.
→ Appendix II: Species not currently endangered / facing extinction, but will be unless trade closely controlled.	trade is only granted if an export permit has been issued by involved countries.
→ Appendix III: Species included at request of the country that is regulating trade of the species & trying to prevent its overexploitation.	permits are required for regulated trade (permits are easier to come by for this: appendix).

* when trade of an endangered species becomes illegal, its price / economic value ↑ this becomes major incentive for people to break the law.